

# Poetry Unit

In this unit, we'll cover:

Rhyme  
Couplets  
Alliteration  
The 5 Senses

We'll write poetry in these forms:

Haiku  
Diamante  
Cinquain  
Biographic  
Shape  
Sensory  
Nonsense  
Acrostic

# Rhyme

**Rhyme** is when the ending sounds of words are the same, most often used in poetry.

**Example:** The tiny, gray kitten  
is no bigger than my mitten

Write an example of rhyme.

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# Couplet

A **couplet** is two lines in a poem, that are joined by rhyme and form a unit.

**Example:** Flowers in spring  
Make my heart sing!

Write an example of a couplet.

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# Alliteration

**Alliteration** is when the same letter sound appears at the beginning of many words next to each other.

**Example:** The sweetly singing swan swims slowly.

Write a sentence using alliteration.

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# Haiku

A *haiku* is a type of short form poetry originally from Japan. Haiku consist of three lines containing 17 syllables in total. The first line has 5, the second line has 7, and the final line has 5.

Practice writing a haiku on this page and copy it neatly on the following page.

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5 syllables

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7 syllables

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5 syllables

# Haiku

Title: \_\_\_\_\_

Author: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Diamente

A **diamente** poem, is a style of poetry that is made up of seven lines and is shaped like a diamond.

Brainstorm two topics for your diamente. Then add two adjectives, three verbs, and two nouns for each topic.

Organize your poem on the next page and then write it neatly on the following page.

Topic #1

Topic #2

# Diamente

\_\_\_\_\_  
Topic #1

\_\_\_\_\_  
Adjective #1

\_\_\_\_\_  
Adjective #1

\_\_\_\_\_  
Verb #1

\_\_\_\_\_  
Verb #1

\_\_\_\_\_  
Verb #1

\_\_\_\_\_  
Noun #1

\_\_\_\_\_  
Noun #1

\_\_\_\_\_  
Noun #2

\_\_\_\_\_  
Noun #2

\_\_\_\_\_  
Verb #2

\_\_\_\_\_  
Verb #2

\_\_\_\_\_  
Verb #2

\_\_\_\_\_  
Adjective #2

\_\_\_\_\_  
Adjective #2

\_\_\_\_\_  
Topic #2



# Diamente

Title: \_\_\_\_\_

Author: \_\_\_\_\_

# Cinquain

A **cinquain** is a 5 line poem similar to a haiku. The first and last lines have 2 syllables, the 2nd line has 4, the 3rd line has 6, and the 4th line has 8.

Choose a noun to write your poem about. Make sure it has 2 syllables! Brainstorm 2 adjectives, 3 verbs ending in -ing, a phrase about the noun, and a synonym for the noun. Organize your poem on the next page and then write it neatly on the following page.

Noun:

Adjectives:

Verbs ending in -ing:

Phrase:

Synonym:

# Cinquain

\_\_\_\_\_

Noun

\_\_\_\_\_

Adjective

\_\_\_\_\_

Adjective

\_\_\_\_\_

Verb

\_\_\_\_\_

Verb

\_\_\_\_\_

Verb

\_\_\_\_\_

Phrase

\_\_\_\_\_

Synonym

# Cinquain

Title: \_\_\_\_\_

Author: \_\_\_\_\_

# Biographic

A **biographic** poem describes a person. It can be a famous person or someone we know.

Choose a person to write your poem about. Brainstorm 3 adjectives about this person, how you know them, 3 things they love, 3 things they feel, and 3 things they fear. Include an accomplishment of their, what they want to see and where they live. Organize your poem on the next page and then write it neatly on the following page.

Person:

Adjectives:

Relationship:

Things they love:

How they feel:

What they fear:

Accomplishment:

Want to see:

Where do they live?:

# Biographic

\_\_\_\_\_

First Name

\_\_\_\_\_

Adjective

\_\_\_\_\_

Adjective

\_\_\_\_\_

Adjective

\_\_\_\_\_

Relationship

Who loves \_\_\_\_\_

Who feels \_\_\_\_\_

Who fears \_\_\_\_\_

\_\_\_\_\_

Accomplishment

Who wants to see \_\_\_\_\_

Who lives in \_\_\_\_\_

\_\_\_\_\_

Last Name

# Biographic

Title: \_\_\_\_\_

Author: \_\_\_\_\_

# Shape

A **shape** poem is a poem in the shape of the thing it describes. For example, a poem about rain could be written in the shape of a raindrop or in the shape of an umbrella.

Practice writing a poem about rain on this page and then copy it neatly on the following page. You may want to sketch the shape of a raindrop or umbrella before you start writing.

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# Shape

Title: \_\_\_\_\_

Author: \_\_\_\_\_

# Sensory

A **sensory** poem is a poem that uses all five senses to describe something.

Choose an item to write your poem about. Brainstorm how it feels, smells, tastes, looks, and sounds. Write it neatly on the next page.

Item: \_\_\_\_\_

It feels like: \_\_\_\_\_

It smells like: \_\_\_\_\_

It tastes like: \_\_\_\_\_

It looks like: \_\_\_\_\_

It sounds like: \_\_\_\_\_

# Sensory

Title: \_\_\_\_\_

Author: \_\_\_\_\_

# Nonsense

A **nonsense** poem is a funny poem that often makes very little sense but is very silly.

For this nonsense poem, we will write a poem about things we would never do. To make it sillier, we will use alliteration as well, so all of your answers need to start with the same letter. Use this page to brainstorm and copy your poem neatly on the next page.

I would never eat: \_\_\_\_\_

I would never wear: \_\_\_\_\_

I would never buy: \_\_\_\_\_

I would never do: \_\_\_\_\_

I would never go: \_\_\_\_\_

I would always like to think about: \_\_\_\_\_

And I promise I will never: \_\_\_\_\_

# Nonsense

Title: \_\_\_\_\_

Author: \_\_\_\_\_

# Acrostic

An **acrostic** poem is a poem where certain letters in each line spell out a word or phrase. Typically, the first letters of each line are used to spell the message, but they can appear anywhere.

We will write two acrostic poems—one for the word “poetry” and one for your name. Brainstorm ideas on this page and then copy your poems neatly on the next two pages.

P: \_\_\_\_\_

O: \_\_\_\_\_

E: \_\_\_\_\_

T: \_\_\_\_\_

R: \_\_\_\_\_

Y: \_\_\_\_\_

# Acrostic #1

Title: \_\_\_\_\_

Author: \_\_\_\_\_

# Acrostic #2

Title: \_\_\_\_\_

Author: \_\_\_\_\_